



DISTRICT 1 PLAYER EVALUATION AND ASSESSMENT GOALTENDER

Date :
Player Name:
Team (Association):
Level:
Evaluator:
Position (Title):
Home Phone:
Cell Phone:
E-mail:

- GRADES:**
- 5 - Excellent
 - 4 - Very Good
 - 3 - Good
 - 2 - Fair
 - 1 - Needs Improvement

TALENT / PHYSICAL SKILLS (see definitions below)								Comments / Recommendations
Agility	Skating	Reflexes / Flexibility	Anticipation	Recovery	Angles	Rebound Control	Puck Control	

Agility – balance and co-ordination

Skating – forward and backward mobility, balance and speed

Reflexes / Flexibility – range of motion, degree of quickness in movements of arms and legs

Anticipation – ability to read the development of the play and make necessary adjustments

Recovery – speed and agility to return to shooter ready position

Angles – moves out and into position at proper time and at correct angle to puck

Rebound Control – deflects or covers rebounds

Puck Control – stick handling, shooting, passing, freezing the puck and poke check

INDIVIDUAL QUALITIES / VARIABLES (see definitions below)							Comments / Recommendations
Work Ethic	Character	Coachability	Hockey Sense	Leadership	Perseverance / Determination	Competitiveness	

Work Ethic – practice effort vs. game effort, motivation to improve and learn

Character – positive attributes and morals, represents team concept

Coachability – adheres to direction regarding both team play and individual improvement

Hockey Sense – understanding of the game and situations, alert awareness of play development

Leadership – leads by example, respected by teammates

Perseverance/Determination – persistence in spite of negative circumstances and situations

Competitiveness – desire for achievement and success

Note: Filing of this form is the responsibility of each Association President, who will appoint a member of their Association Administration. This form will be maintained for a maximum of 1 year from completion date. Responsibility of the player/family to provide this form to another Association for tryout purposes ie. Rep., A, AA or AAA.